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| ***Scoring***:  ***5 = excellent; 3 = adequate; 1 = unsatisfactory (or NA)*** | **Score** | **Comments** |
| ***Defining the problem***  Has the student stated the problem clearly, provided its motivation, and the requirements for a solution? |  |  |
| ***Analysis of previous and related work***  Has the student evaluated prior/current approaches and clearly described how they are lacking? Has the student's work been compared with previous/competing work? |  |  |
| ***Establishing success criteria***  Has the student adequately defined the measure(s) of success to be used to evaluate the work? Is there a well-defined metric with a goal? Does the metric adequately represent the desired success criteria? |  |  |
| ***Approach***  Is the proposed approach taken well defined? Is the proposed work technically challenging? |  |  |
| ***Plan***  Does the research plan seem reasonable and well thought out? Is the scope of the problem too board/narrow? Are the tasks well articulated and appropriate? Is the schedule reasonable? |  |  |
| ***Broader implications***  Has the student considered the broader implications of the work? Broader implications may include social, economic, political, technical, ethical, business, etc. aspects. |  |  |
| ***Writing Quality*** |  |  |
| ***Presentation Quality*** |  |  |
| ***Ability to answer questions*** |  |  |

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_